

	<b>UČNI NAČRT PREDMETA/COURSE SYLLABUS</b>
<b>Predmet</b>	<b>Doktorski seminar</b>
<b>Course title</b>	Doctoral Seminar

<b>Študijski program in stopnja</b> <b>Study programme and level</b>	<b>Študijska smer</b> <b>Study field</b>	<b>Letnik</b> <b>Academic year</b>	<b>Semester</b> <b>Semester</b>
Poslovna ekonomija	Poslovna ekonomija	1.	2.
Business Economics	Business Economics	1 <sup>st</sup>	2 <sup>st</sup>

**Vrsta predmeta/Course type** obvezni/obligatory

**Univerzitetna koda predmeta/University course code**

<b>Predavanja</b> <b>Lectures</b>	<b>Seminar</b> <b>Seminar</b>	<b>Sem. vaje</b> <b>Tutorial</b>	<b>Lab. vaje</b> <b>Laboratory work</b>	<b>Teren. vaje</b> <b>Field work</b>	<b>Samost. delo</b> <b>Individ. work</b>	<b>ECTS</b>
	40				365	15

**Nosilec predmeta/Lecturer:** izr. prof. dr. Jasmina Starc

**Jeziki/ Predavanja/Lectures:** slovenski/Slovenian  
**Languages: Vaje/Tutorial:** slovenski/Slovenian

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** **Prerequisites:**

<ul style="list-style-type: none"> <li>• Vpis v študijski program.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrolment in the study programme</li> </ul>
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**Vsebina:**

**Content (Syllabus outline):**

<ul style="list-style-type: none"> <li>• Priprava in predstavitev dispozicije doktorske disertacije: izbor teme, struktura in organizacija dispozicije.</li> <li>• Priprava in predstavitev dispozicije na seminarju. Javno predstavljanje in obramba znanstvenih študij.</li> <li>• Stopnje izdelave doktorske disertacije: vsebinski in terminski načrt priprave disertacije, oblikovanje disertacije (strokovna, stilistična in jezikovna raven).</li> <li>• V okviru predmeta so poleg vsebinskih vprašanj v ospredju tudi nekatera procesna vprašanja priprave doktorske disertacije (premagovanje ovir, upravljanje s časom ipd.).</li> <li>• Natančnejšo vsebino doktorskega seminarja vsako leto določi ustrezeni organ doktorskega študija, skladno s področji individualnega raziskovalnega dela vpisanih študentov.</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation and presentation of the doctoral dissertation: topic and title selection, the structure and organisation of the disposition.</li> <li>• Preparation and presentation of a disposition in the seminar. Public presentation and defence of the scientific studies.</li> <li>• Steps of preparing the doctoral dissertation: content and schedule planning of dissertation preparation, dissertation formatting (professional, stylistic and linguistic level).</li> <li>• In the context of the course, there are also certain procedural issues in addition to the substantive issues within the preparation of doctoral dissertation (overcoming obstacles, time management, etc.).</li> <li>• A more accurate content of the Doctoral Seminar is determined by the competent authority each year, in accordance with the individual areas of research of the students enrolled.</li> </ul>
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## Temeljna literatura in viri/Readings:

### Temeljna literatura/Basic literature

- Bruffee, K.A. (1999). Collaborative Learning – Higher Education, Interdependence, and the Authority of Knowledge, 2nd Ed. Baltimore: The John Hopkins University Press.
- Eley, A.R., Jennings, R. (2005). Effective Postgraduate Supervision – Improving the Student/ Supervisor Relationship. Maidenhead: Open University Press.
- Gilbert N. (Ed., 2006). From Postgraduate to Social Scientist – A Guide to Key Skills. London: Sage Publications.

### Cilji in kompetence:

V okviru predmeta študenti pridobijo temeljno znanje in spretnosti, ki jim omogočijo uspešno načrtovanje in izdelavo dispozicije doktorske disertacije ter nadaljnje raziskovalno delo. Cilj modula je razvijanje interdisciplinarnega dialoga, kreativno reševanje problemov kot tudi razvijanje kritičnega pristopa k lastnemu raziskovalnemu delu.

*Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:*

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanja rešitev s področja ekonomskih, poslovnih, upravnih, organizacijskih in drugih ved (interdisciplinarnost),
- poznavanje in uporaba raziskovalne metodologije (metode, postopki, procesi, tehnologije),
- zavezanost profesionalni etiki,
- usposobljenost za predstavljanje pridobljenega znanja in raziskovalnih dognanj na domačih in tujih znanstvenih konferencah in v mednarodnem raziskovalnem okolju,
- sposobnost za reševanje poslovnih problemov z uporabo znanstvenih metod in postopkov,
- poglobljeno znanje ekonomskih ali poslovnih ved ter njuno interdisciplinarno povezovanje in uporabo,
- usposobljenost za evalvacijo kvalitete dela in dosežkov,
- sposobnost za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in interpretacijo podatkov, oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila,
- usposobljenost za aktivno sodelovanje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja ekonomskih in

### Objectives and competences:

In the context of the course, students acquire fundamental knowledge and skills that enable a successful planning and writing of the doctoral dissertation and further research work. The objective of this module is to develop an interdisciplinary dialogue, creative problem-solving, as well as to develop a critical approach to one's own research work.

*The learning unit mainly contributes to the development of the following general and specific competences:*

- comprehensive critical thinking, the competence for analysis, synthesis and anticipating solutions in the field of economic, business, management, organizational and other sciences (interdisciplinary),
- a thorough knowledge and usage of the research methodology (methods, procedures, processes, technologies),
- being compelled to the professional ethics,
- qualifications for representing the acquired knowledge and research findings on domestic and foreign scientific conferences and in the international research environment,
- the ability to solve business problems by using the scientific methods and procedures,
- in-depth knowledge of economic and business sciences and their interdisciplinary connections with implementation,
- being able to evaluate the quality of the work and achievements,
- the ability for independent planning and implementation of the research work, analysis and interpretation of data, formation and argumentation of opinions, views and proposals and preparation of the research reports,

<p>poslovnih ved,</p> <ul style="list-style-type: none"> <li>• temeljito poznavanje standardov in meril za pisanje strokovnih in znanstvenih člankov, prispevkov, raziskovalnih poročil, monografij idr.,</li> <li>• ravnanje v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli.</li> </ul>	<ul style="list-style-type: none"> <li>• competence for active participation in scientific conferences, research workshops and doctoral and scientific seminars in the field of economic and business sciences,</li> <li>• a thorough knowledge of the standards and guidelines for writing professional and scientific papers, articles, contributions, research reports, monographs, etc.</li> <li>• performance in accordance with the values and value systems and professional-ethical principles.</li> </ul>
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### **Predvideni študijski rezultati:**

Znanje in razumevanje:

*Študent/Študentka razvija:*

- zmožnost zastaviti, oblikovati in izvajati obsežen raziskovalni proces;
- zmožnost kritične analize, refleksije, evalvacije in sinteze kompleksnih idej;
- zmožnost prepoznavanja problemov ter iskanje rešitev;
- sodelovanje v kritičnih dialogih; vodenje in spodbujanje kompleksnih socialnih procesov znotraj poklicnega področja; zmožnost kritičnosti in samokritičnosti;
- poznavanje etike raziskovalnega dela in delovanje v skladu z njo;
- zmožnost sodelovalnega učenja, ustvarjalnega komuniciranja v raziskovalnem okolju, reševanja problemov ter sodelovanja v interdisciplinarnih raziskovalnih timih;
- sposobnost za aktivno sodelovanje na znanstvenih konferencah, simpozijih, doktorskih seminarjih, v vlogi prezentacije lastnih raziskovalnih dosežkov, kot organizator, voditelj in oponent.

### **Intended learning outcomes:**

Knowledge and understanding:

*Students develop:*

- the ability to set up, develop and implement a comprehensive research process;
- the ability of critical analysis, reflection, evaluation and synthesis of complex ideas;
- the ability to identify problems and search for solutions;
- participation in the critical dialogues; management and promotion of the complex social processes within a professional field; the ability of being critical and self-critical;
- knowledge of ethics in the research work and functioning in accordance with it;
- the ability of collaborative learning, creative communication in the research environment, solving problems and participation in interdisciplinary research teams;
- the ability to actively participate in scientific conferences, symposia, doctoral seminars, in the role of presenting their own research achievements, such as the organiser, the opponent and leader.

### **Metode poučevanja in učenja:**

Predmet poteka kot kombinacija seminarjev in delavnic, ki spodbujajo aktivnosti študenta in (inter)disciplinarni ter kritični dialog. Delo poteka po metodi problemskega in izkustvenega učenja.

V doktorski seminar se vključujejo in sodelujejo vsi mentorji in drugi izvajalci doktorskega študija.

### **Learning and teaching methods:**

The course is a combination of seminars and workshops to elicit the activities of students and an (inter) disciplinary and critical dialogue. The work is conducted by the method of problem and experiential learning. Doctoral seminar includes and engages all mentors and other performing participants of the doctoral study.

<b>Načini ocenjevanja:</b>	Delež (v %) Weight (in %)	<b>Assessment:</b>
<p data-bbox="177 259 694 327">Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul data-bbox="236 360 667 703" style="list-style-type: none"> <li data-bbox="236 360 667 528">• Študent aktivno sodeluje na seminarju in delavnicah in pripravlja osebni portfolio, ki je del procesa priprave dispozicije doktorske disertacije.</li> <li data-bbox="236 533 667 633">• Nosilci doktorskega seminarja sproti nudijo individualne povratne informacije.</li> <li data-bbox="236 638 667 703">• Lestvica ocen: uspešno, neuspešno.</li> </ul>	<p data-bbox="767 360 837 389">100%</p>	<p data-bbox="922 259 1409 327">Types (written examination, oral examination, coursework, project):</p> <ul data-bbox="975 360 1390 703" style="list-style-type: none"> <li data-bbox="975 360 1390 562">• Students actively participate at the seminar and workshops and create a personal portfolio, which is a part of the process of preparing the disposition of the doctoral dissertation.</li> <li data-bbox="975 566 1390 633">• Lecturers are consistently offering individual feedback</li> <li data-bbox="975 638 1390 703">• Grading: successful, unsuccessful.</li> </ul>