

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Filozofija in razvoj ekonomske misli
Course title	Philosophy and Development of Economic Thought

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna ekonomija	Poslovna ekonomija	1.	1.
Business Economics	Business Economics	1 st	1 st

Vrsta predmeta/Course type obvezni/obligatory

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
45	45				315	15

Nosilec predmeta/Lecturer: izr. prof. dr. Laura Južnik Rotar

Jeziki/ Predavanja/Lectures: slovenski/Slovenian
Languages: Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v prvi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti raziskovalno nalogo. 	<ul style="list-style-type: none"> • The condition for inclusion is entry in the first year of study. • Student has to prepare, present and defend a research paper before the exam.
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Vsebina:

Obravnava virov, razvoja in stanja ekonomske misli v zgodovinski perspektivi, tako iz zornega kota razvoja teorije kot iz zornega kota gospodarske zgodovine, z obravnavo najpomembnejših ekonomskih vprašanj s katerimi se ukvarja ekonomska misel in njihovih konkretnih ekonomsko-političnih implikacij.

Vsebina:

- Uvod
- Filozofija ekonomije
- Predmet in metode
- Razvoj ekonomije kot znanosti
- Odkritje krožnega toka gospodarskega življenja
- Klasični sistem politične ekonomije
- Zgodovinska šola in teorija mejne koristnosti
- Marxova in post-marxistična politična ekonomija ter analitični marksizem
- Iskanje čiste teorije

Content (Syllabus outline):

Reading resources, development and status of the economic thought in historical perspective, both from the point of view of theory development and the perspective of economic history, dealing with the most important economic issues in connection to the economic thought and their concrete economic-political implications.

Content:

- Introduction
- The philosophy of Economics,
- Course and methods
- Development of Economics as a science
- Discovery of the circular flow of economic life
- The classic system of political economy
- Historical school and the theory of marginal utility
- Marx's and post-Marxist political economy and Marxist analysis
- Searching the clear theory

<ul style="list-style-type: none"> • Keynes, post-keynesijanska in novokeynesijanska ekonomija • Neoklasična ekonomija • Sodobni tokovi in smeri 	<ul style="list-style-type: none"> • Keynes, post-Keynesian and new-Keynesian economy • Neoclassical economy • The contemporary trends and direction
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature:

Norčič, O. (2000). Razvoj in temelji sodobne ekonomske misli. Ljubljana: Ekonomska fakulteta.
 Sušjan, A. (2006). Uvod v zgodovino ekonomske misli. Ljubljana: Ekonomska fakulteta.
 Berend, I. T. (2013). Gospodarska zgodovina Evrope v 20. stoletju. Ljubljana: ZRC SAZU.
 Backhouse, R.E. in Tribe, K. (2017). The history of economics. London: Agenda.
 Blum, M. in Colvin, C.L. (2018). An economist's guide to economic history. Palgrave studies in economic history. Cham: Springer.
 Sandmo, A. (2011). Economics evolving: a history of economic thought. New Jersey: Princeton University Press.
 Backhouse, R.E. in Cherrier, B. (2016). The age of applied economist: the transformation of economics since 1970s. Birmingham: Department of Economics.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanja rešitev s področja ekonomskih, poslovnih, upravnih, organizacijskih in drugih ved (interdisciplinarnost),
- poznavanje in razumevanje procesov v poslovnem okolju ter usposobljenost za njihovo analizo, sintezo in predvidevanje rešitev oz. posledic,
- usposobljenost za predstavljanje pridobljenega znanja in raziskovalnih dognanj na domačih in tujih znanstvenih konferencah in v mednarodnem raziskovalnem okolju,
- temeljito poznavanje in razumevanje zgodovine razvoja ekonomskih in poslovnih ved,
- poglobljeno znanje ekonomskih ali poslovnih ved ter njuno interdisciplinarno povezovanje in uporabo,
- sposobnost za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in interpretacijo podatkov, oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila,
- usposobljenost za aktivno sodelovanje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja ekonomskih in poslovnih ved.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, the competence for analysis, synthesis and anticipating solutions in the field of economic, business, management, organizational and other sciences (interdisciplinarity),
- knowledge and understanding of processes in the business environment and the qualifications for their analysis, synthesis and anticipating solutions or consequences,
- qualifications for representing the acquired knowledge and research findings on domestic and foreign scientific conferences and in the international research environment,
- a thorough knowledge and understanding of the historical development of economic and business sciences,
- in-depth knowledge of the economic or business sciences and their interdisciplinary connection and usage,
- the ability for independent planning and implementation of the research work, analysis and interpretation of data, formation and argumentation of opinions, views and proposals and preparation of the research reports,
- competence for active participation in scientific conferences, research

	workshops and doctoral and scientific seminars in the field of economic and business sciences.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Znanje in razumevanje:</p> <p><i>Študent/Študentka bo obvladoval/a:</i></p> <ul style="list-style-type: none"> • razvoj ekonomske teorije v povezavi s stvarnimi ekonomskimi problemi sveta; • razumevanje pojmov, zakonitosti, teorij, avtorjev, procesov in postopkov; • uporabo principov oz. zakonitosti oz. modelov, iskanje povezav s prakso; • razumevanje teorije in izkušenj v praksi, kritično ovrednotenje skladnosti med teoretičnimi načeli in praktičnim ravnanjem. 	<p>Knowledge and understanding:</p> <p><i>Students will be competent in:</i></p> <ul style="list-style-type: none"> • developing economic theory in connection with the economic problems of the world; • understanding concepts, theories, legalities, authors, processes and procedures; • application of principles or the legality or models, searching for links with practice; • understanding the theory and the experience in practice, critical evaluation of the consistency between theoretical principles and practical handling.
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Metode poučevanja in učenja:

Learning and teaching methods:

<p>Predmet poteka kot kombinacija predavanj, razprav in individualnega dela. V kritičnem dialogu udeleženci prispevajo svoja spoznanja in ugotovitve o izpeljanem raziskovalnem procesu in ugotovitvah. V okviru Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj) kandidati oblikujejo svoje refleksije in jih soočijo s pridobljenim znanjem.</p>	<p>The course is a combination of lectures, discussions and individual work. The participants contribute their knowledge and findings about the derived research process and findings in the form of a critical dialogue.</p> <p>In the scope of Individual and group consultations (discussion, additional explanation, addressing specific issues) candidates develop their reflections and confront them with their gained knowledge.</p>
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Delež (v %)

Načini ocenjevanja:

Weight (in %)

Assessment:

<p>Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> • pisni (ustni) izpit • temeljna/aplikativna raziskovalna naloga z zagovorom (obseg najmanj 63.750 znakov) <p>Lestvica ocen: uspešno, neuspešno.</p>	<p>60%</p> <p>40%</p>	<p>Types (written examination, oral examination, coursework, project):</p> <ul style="list-style-type: none"> • written (oral) exam • basic/applied research assignment with defence (at least 63,750 characters) <p>Grading: successful, unsuccessful.</p>
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