

ERASMUS POLICY STATEMENT

The vision of the Faculty is to become an institution which will be capable of creative cooperation with regional and national economic and non-economic entities as well as an established and socially responsible educational institution that transfers knowledge to its environment, and in the wider sense, a well-known member of a group of top-quality European schools in the field of business and management, which will be capable of inclusion in the wider European area and will establish connections with the third world.

The Faculty offers three accredited education programmes as follows:

- first-cycle programme: Business and management
- master's programme: Business and management
- PhD programme: Business and management

The Faculty has set nine strategic goals that will help contribute to the development of tertiary education in South-East Slovenia, improve the quality of higher education and shorten the time from creating, acquiring and transferring to using knowledge. One of the goals is also to "strengthen and deepen international cooperation". The Faculty is part of the European Higher Education and Research Area. It will strive to strengthen cooperation with foreign education institutions. The development of international participation is evident from the following:

- cooperation in international research networks and international projects;
- an increase in student exchange with the aim of offering every student the possibility to study one semester abroad until the end of the second cycle;
- an increase in the number of enrolled foreign students;
- an incentive to conduct courses in a foreign language;
- help in ensuring accommodation for foreign students,
- the establishment of our units outside Slovenia;
- an increase in the exchange of teachers and researchers with the aim of giving lectures at a foreign institution by every teachers and ensuring that at least 5% of the content of our programmes would be carried out by foreign lecturers;
- strengthening of the office for student exchange and European projects;
- the formation of a fund to help students participate in international exchange.

The Faculty selects partners with regard to mutual interest and the similarities among study programmes. This mostly involves personal contact by the management and individual higher education teachers who meet the management and representatives of partner schools at international scientific and professional seminars.

Recently, we have been focusing more on the search for partners in the countries of South-East Europe which are not members of the EU, but have already obtained the Erasmus Charter. We primarily seek contact in Croatia and other countries of the former Yugoslavia.

To achieve our goals we will intend:

- To focus on identifying present preferences for student and staff mobility;
- To search for new possibilities for mobility and making contacts with international partner institutions;
- To enable student and teacher exchanges;
- To enrol foreign students and teachers into Slovene language courses;
- To promote our study programme and enrol foreign students and teachers;
- To enable adequate accommodation capacities for foreign students and teachers.

To ensure the visibility of the Erasmus programme, the EUC and the EPS, we will prepare various events and activities, such as roundtables, meetings, workshops and media announcements. International mobility information will be available in information package. The international mobility office will provide all necessary administrative support, transfer applicable information to students, staff members and other interested individuals. The challenges, advantages as well as difficulties concerning student and staff mobility will be presented on the Faculty's web site.

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Expected impact of our participation in the Programme on the modernisation of our institution:

1. Increasing attainment levels to provide the graduates and researchers Europe needs

Encourage outreach to school students from underrepresented groups and to 'nontraditional' learners, including adults; provide more transparent information on educational opportunities and outcomes, and tailored guidance to inform study choices and reduce drop-out.

2. Improving the quality and relevance of higher education

Encourage a greater variety of study modes (e.g. part-time, distance and modular learning, continuing education for adult returners and others already in the labour market), by adapting funding mechanisms where necessary.

Better exploit the potential of ICTs to enable more effective and personalised learning experiences, teaching and research methods (eg. eLearning and blended learning) and increase the use of virtual learning platforms.

3. Strengthening quality through mobility and cross-border co-operation

Encourage institutions to build learning mobility more systematically into curricula, and eliminate unnecessary barriers to switching institutions between bachelor and master levels and to cross-border co-operation and exchanges.

Ensure the efficient recognition of credits gained abroad through effective quality assurance, comparable and consistent use of ECTS and the Diploma Supplement, and by linking qualifications to the European Qualifications Framework.

4. Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development

Stimulate the development of entrepreneurial, creative and innovation skills in all disciplines and in all three cycles, and promote innovation in higher education through more interactive learning environments and strengthened knowledge-transfer infrastructure.

5. Improving governance and funding

Support the development of strategic and professional higher education leaders, and ensure that higher education institutions have the autonomy to set strategic direction, manage income streams, reward performance to attract the best teaching and research staff, set admissions policies and introduce new curricula.