

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Okoljski in družbeni vidiki trajnostnega razvoja
Course title	Environmental and Social Aspects of Sustainable Development

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna ekonomija in upravljanje	Upravljanje z okoljem	1.	1.
Business Economics and Management	Environmental Management	1 st	1 st

Vrsta predmeta/Course type

temeljni predmet smeri / fundamental subject in study field

Univerzitetna koda predmeta/University course code

3_PEU_TPS_UN1_UO

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
20	10				420	15

Nosilec predmeta/Lecturer:

doc. dr. Dan Podjed

Jeziki/ Predavanja/Lectures:
Languages:

slovenski/Slovenian

Vaje/Tutorial:

slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v prvi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti raziskovalno nalogo. 	<ul style="list-style-type: none"> • The condition for inclusion is entry in the first year of study. • Student has to prepare, present and defend a research paper before the exam.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Uvod</i> (sestavine ocene vplivov na okolje, osnovni koncepti, postopek izdelave, namembnost, domet, zgodovina, zakonodaja). • <i>Ocena vplivov kot mehanizem varstva okolja</i> (načela in cilji varstva okolja, vloga ocene vplivov na okolje v upravnih postopkih, praksa v svetu). • <i>Poročilo o vplivih na okolje</i> (format-vsebina, prikazovanje rezultatov, veljavnost in uporabnost poročil). • <i>Ocena vplivov na okolje in planiranje</i> (strateško planiranje, prostorsko – 	<ul style="list-style-type: none"> • <i>Introduction</i> (components of EIA, basic concepts, manufacturing process, purpose, scope, history, legislation). • <i>Impact assessment as a mechanism for environmental protection</i> (principles and objectives of environmental protection, the role of environmental impact assessment in administrative procedures, worldwide practice). • <i>Environmental Impact Report</i> (format-content, presentation of results, validity and usefulness of reports).
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<p>varovalno planiranje, vloga ocene vplivov na okolje pri gospodarskem planiranju).</p> <ul style="list-style-type: none"> • <i>Upravni vidiki ocene vplivov na okolje</i> (pravni red, upravni postopek, standardi, udeleženci v postopku, dovoljevanje, udeležba javnosti). 	<ul style="list-style-type: none"> • <i>Environmental Impact Assessment and Planning</i> (Strategic Planning, Spatial Planning, Role of Environmental Impact Assessment in Economic Planning). • <i>Administrative aspects of environmental impact assessment</i> (acquis, administrative procedure, standards, process participants, authorization, public participation).
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Literatura in viri/Readings:

Temeljna literatura/Basic literature

- Kirn, A. (2004). *Narava, družba, ekološka zavest*. Ljubljana: Fakulteta za družbene vede.
- Milton, K. (2002). *Loving Nature: Towards an Ecology of Emotion*. London in New York: Routledge.
- Polajnar Horvat, K. (2015). *Okolju prijazno vedenje*. Ljubljana: Založba ZRC.

Priporočljiva literatura/Recommended literature

- Glasson, J., Therivel, R. in Chadwick, A. (2007). *Introduction to Environmental Impact Assessment*. London in New York: Routledge.
- Tarman, K. (1992). *Osnove ekologije in ekologije živali*. Ljubljana: DZS.
- Descola, P. in Pálsson, G. (ur.) (1996). *Nature and Society: Anthropological Perspectives*. London in New York: Routledge.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanje rešitev s področja okoljskih, naravoslovnih, ekoloških, pravnih, inovacijskih, ekonomskih in poslovnih ved ter njihovo interdisciplinarno povezovanje in uporabo,
- poznavanje in uporabo raziskovalne metodologije (metod, postopkov, procesov in tehnologije),
- sposobnost kreativne uporabe znanja v poslovnem okolju,
- usposobljenost za predstavljanje pridobljenega znanja in raziskovalnih dognanj na domačih in tujih znanstvenih konferencah ter znanstvenih revijah in v

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, the ability to analyse, synthesize and anticipate solutions in the field of environmental, natural, ecological, legal, innovative, economic and business sciences and their interdisciplinary integration and application,
- knowledge and application of research methodology (methods, procedures, processes and technologies),
- ability to creatively use knowledge in a business environment,
- ability to present the acquired knowledge and research findings at domestic and foreign scientific conferences, in scientific journals and within the international research environment,

<p>mednarodnem raziskovalnem okolju,</p> <ul style="list-style-type: none"> • temeljito poznavanje in razumevanje področja okoljskega in družbenega vidika trajnostnega razvoja in varstva okolja, • usposobljenost za prepoznavanje vplivov tehnološkega razvoja na varstvo okolja, • sposobnost za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in interpretacijo podatkov, oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila, • usposobljenost za aktivno sodelovanje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja upravljanja z okoljem, • ravnanje v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli. 	<ul style="list-style-type: none"> • thorough knowledge and understanding of the field of environmental and social aspects of sustainable development and environmental protection, • ability to identify the impacts of technological development on environmental protection, • ability to independently plan and carry out research work, analyse and interpret data, formulate and substantiate opinions, positions and proposals, and prepare research reports, • ability to actively participate in scientific conferences, research workshops, doctoral and scientific seminars in the field of environmental management, • acting in accordance with values and value systems and professional-ethical principles.
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Predvideni študijski rezultati:

Študent/študentka:

- pozna osnovne koncepte, povezane z okoljem in trajnostnim razvojem,
- pozna strateške usmeritve in cilje na področju trajnostnega razvoja, in to tako na globalni ravni kot tudi v EU in Sloveniji,
- pozna zgodovino temeljnih pojmov in z njimi povezano zakonodajo,
- pozna načela in cilje trajnostnega razvoja,
- razume vrednote in norme, ki vplivajo na oblikovanje trajnostnih navad,
- se usposobi za strateško planiranje na področju trajnostnega razvoja,
- zmore kritično presoditi vplive na okolje,
- pridobi znanja in spretnosti za etično delovanje in presojanje na področju trajnostnega razvoja.

Intended learning outcomes:

Students:

- knows the basic concepts related to the environment and sustainable development,
- knows the strategic orientations and goals in the field of sustainable development, both at the global level and in the EU and Slovenia,
- knows the history of basic concepts and related legislation,
- knows the principles and goals of sustainable development,
- understands the values and norms that influence the development of sustainable habits,
- is trained in strategic planning in the field of sustainable development,
- is able to critically assess environmental impacts,
- acquires knowledge and skills for ethical action and judgment in the field of sustainable development.

Metode poučevanja in učenja:**Learning and teaching methods:**

<ul style="list-style-type: none"> • predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • projektni seminar, • individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj), • oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje). 	<ul style="list-style-type: none"> • lectures with active student participation (explanation, discussion, questions, examples, problem solving, field trip), • project work seminar, • individual and group consultations (discussion, further explanation, addressing specific issues), • designing a portfolio and independent study (motivating, directing, self-observation, self-regulation, reflection, self-assessment).
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

Načini: <ul style="list-style-type: none"> • izpit • temeljna/aplikativna raziskovalna naloga z zagovorom (obseg najmanj 30.000 znakov) <p>Ocenjevalna lestvica: uspešno, neuspešno.</p>	<p>60 %</p> <p>40 %</p>	Types: <ul style="list-style-type: none"> • exam • basic/applied research assignment with defence (at least 30,000 characters) <p>Grading scheme: successful, unsuccessful.</p>
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