

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Strokovni angleški jezik
Course title	Professional English Language

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje z okoljem/ 1. stopnja	Ni smeri študija	1. letnik	1.
Environmental Management/ 1 st Cycle	No study field	1 st year	1 st

Vrsta predmeta/Course type

obvezni/obligatory

Univerzitetna koda predmeta/University course code

1_UO_1_UN4

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15		30			80	5

Nosilec predmeta/Lecturer:

mag. Tina Tomec, pred.

Jeziki/ Predavanja/Lectures:
Languages:

slovenski/Slovenian, angleški/English

Vaje/Tutorial:

slovenski/Slovenian, angleški/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

<ul style="list-style-type: none"> Pogoj za vključitev v delo je vpis v prvi letnik študijskega programa. Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo ter oddati jezikovno mapo s poročili seminarskega dela in oblik sprotnega preverjanja. 	<ul style="list-style-type: none"> The prerequisite for participation is enrolment in the first year of study. Students have to successfully prepare and present their seminar papers before the examination and submit a language portfolio with seminar paper work and other forms of regular testing.
--	--

Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> <i>Uvod</i> (preverjanje predznanja, cilji, metode učenja in dela, načrtovanje, terminologija, slovnica). <i>Govorjenje in poslušanje</i> (izražanje mnenja na podlagi preučenega materiala, pogovor, argumentiranje, poročanje o vsebinah s področja varstva okolja in trajnostnega razvoja z uporabo ustrezne terminologije; 	<ul style="list-style-type: none"> <i>Introduction</i> (checking the pre-existing knowledge, aims and objectives, methodology, planning, terminology, grammar). <i>Speaking and listening</i> (expressing opinion based on the studied material, discussion, argumentation, reporting on environmental protection and sustainable development using the
---	---

<p>razumevanje slušnih vsebin s področja varstva okolja in varstva narave).</p> <ul style="list-style-type: none"> • <i>Branje in pisanje</i> (razumevanje pisnih besedil s področja varstva okolja in varstva narave; pisno komuniciranje: poslovno pismo, dopisi, poročila, e-pošta, povzetki, citiranje, eseji, ključne besede). • <i>Nastop, predavanje</i> (metode posredovanja informacij). • <i>Ocena vplivov na okolje</i> (sestavni deli ocene vplivov na okolje, osnovni koncepti, postopki izdelave ocene, namembnost, domet, zgodovina, zakonodaja). • <i>Ocena vplivov kot mehanizem varstva okolja</i> (načela in cilji varstva okolja, vloga ocene vplivov na okolje v upravnih postopkih, praksa v svetu). • <i>Poročilo o vplivih na okolje</i> (format-vsebina, prikazovanje rezultatov, veljavnost in uporabnost poročil). • <i>Ocena vplivov na okolje in planiranje</i> (strateško planiranje, prostorsko planiranje, vloga ocene vplivov na okolje pri gospodarskem planiranju). • <i>Rešitve za ohranjanje in izboljšanje kakovosti okolja</i> (načini preprečevanja in zmanjševanja obremenjevanja okolja, strategije za ohranjanje kakovosti okolja, načini izboljševanja in odpravljanje posledic obremenjevanja okolja). • <i>Upravni vidiki ocene vplivov na okolje</i> (pravni red, upravni postopek, standardi, udeleženci v postopku, dovoljevanje, udeležba javnosti). 	<p>appropriate terminology; understanding conversations in the fields of environmental protection and nature protection).</p> <ul style="list-style-type: none"> • <i>Reading and writing</i> (understanding written texts in the field of environmental protection and nature protection; written communication: business letters, memos, reports, e-mails, summaries, quotations, essays, key words). • <i>Presentation, lecture</i> (methods of providing information). • <i>Environmental Impact Assessment</i> (components of EIA, basic concepts, production process, purpose, scope, history, legislation). • <i>Impact assessment as a mechanism for environmental protection</i> (principles and objectives of environmental protection, the role of environmental impact assessment in administrative procedures, worldwide practice). • <i>Environmental Impact Report</i> (format-content, presenting the results, validity and the usefulness of reports). • <i>Environmental Impact Assessment and Planning</i> (strategic planning, spatial planning, the role of environmental impact assessment in economic planning). • <i>Solutions for maintaining and improving the quality of environment</i> (ways of preventing and minimizing environmental burden, strategies for maintaining environmental quality, ways of improving and eliminating the consequences of environmental burden). • <i>Administrative aspects of environmental impact assessment</i> (judicial rules, administrative procedure, standards, process participants, authorization, public participation).
--	--

Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Barrow, C.J. (2006). *Environmental Management for Sustainable Development* (2nd edition) (str. 77-110, 363-375). New York: Routledge.

- Jereb, B. (2016). *Environmental Management and Audit: Tempus project Recoaud: 1, Scarcity & introduction to environmental management* (str. 1-56). Czestochowa [etc.]: SPH – Scientific Publishing Hub. Pridobljeno s http://sphub.org/wp-content/uploads/2016/12/1_Scarcity_and_Introduction_to_Environmental_Management.pdf
- Viler Kovačič, A. (1999). *Varstvo okolja in upravni postopki: pravna ureditev varstva okolja: koncesije, monitoring, presoja vplivov na okolje, sanacijski programi, dovoljenja, soglasja* (str. 21-41). Ljubljana: Gospodarski vestnik.

Priporočljiva literatura/Recommended literature

- Callow, P. (1998). *The Encyclopedia of Ecology and Environmental Management*. Oxford [etc.]: Blachwell science.
- Glasson, J., Therivel, R. in Chadwick, A. (2007). *Introduction to environmental impact assessment*. Routledge, str. 423.
- Russo, M.V. (2008). *Environmental management: readings and cases* (2nd edition). Los Angeles [etc.]: Sage.
- Taylor, B., Hutchinson, C., Pollack, S. in Tapper, R. (1994). *The Environmental Management Handbook*. London: Pitman.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- razvijati bralno razumevanje strokovnih besedil v angleškem jeziku (besedila s področja varstva okolja in trajnostnega razvoja),
- razvijati splošne govorne in pisne spretnosti v angleškem jeziku,
- seznaniti študente z osnovno strokovno terminologijo s področja varstva okolja in trajnostnega razvoja,
- seznaniti študente z jezikom stroke, z osnovno terminologijo, na katerih temelji varstvo okolja,
- razvijati specifične komunikacijske spretnosti (različna navodila in pojasnila, telefoniranje, elektronska pošta ...),
- razvijati slušno razumevanje govorcev in besedil v nemškem jeziku v različnih strokovnih situacijah.
-

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- developing reading comprehension of professional texts in English language (topics about environmental protection and continual development),
- to develop basic speaking and writing skills in English,
- acquainting students with basic terminology in the field of environmental protection and continual development,
- to familiarize students with the language of profession, with the basic terminology from the environmental protection,
- developing specific communication skills (different instructions and explanations, making telephone calls, writing e-mails, etc.),
- developing listening comprehension of texts and German language speakers in various professional situations.

Predvideni študijski rezultati:

Študent/študentka:

- se samostojno uči jezik in pri tem uporablja različne vire (učbenike,

Intended learning outcomes:

Students:

- independently learn the language and use different sources (textbooks,

<p>spletne strani, jezikovne priročnike, slovarje, baze podatkov),</p> <ul style="list-style-type: none"> • zbira, analizira, ocenjuje in razume avtentična strokovna besedila, • piše kratka besedila v angleškem jeziku, • učinkovito izraža svoje mnenje v angleškem jeziku, • razume koncepte in je sposoben o njih kritično govoriti v angleškem jeziku, 	<p>websites, language handbooks, dictionaries, databases),</p> <ul style="list-style-type: none"> • collect, analyse, assess and understand authentic professional texts, • write a short text in English, • effectively express their opinion in the English language, • understand the concepts and speak critically about them in the English language.
---	--

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i> v vsebinski povezavi s prakso (refleksija izkušenj, projektno delo, timsko delo, diskusija, argumentiranje, kritično presojanje, vrednotenje, sporočanje povratne informacije), • <i>seminarske vaje</i> s temeljem na izkušenskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, debata, opazovanje, študija primera, metode kritičnega branja in pisanja, slušno razumevanje in aktivnosti ob poslušanju in branju, video, internetu, evalvacija, samoocenjevanje), • <i>seminarska naloga</i> (priprava, predstavitev in uspešen zagovor naloge; portfolio). 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving), • <i>seminar tutorial</i> in connection with practical work in terms of content (reflection on experience, project work, team work, discussion, argumentation, critical thinking, evaluation, feedback), • <i>seminar tutorial</i> based on experiential, cooperative and problem-oriented learning (independent learning, discussion, debate, observation, case studies, critical reading and writing methods, listening comprehension and activities during listening and reading, video, internet, evaluation. Self-assessment), • <i>seminar paper</i> (preparation, presentation and a successful defence of the paper, portfolio),
---	--

Delež (v %)

Načini ocenjevanja:

Weight (in %)

Assessment:

<p>Načini:</p> <ul style="list-style-type: none"> • pisni izpit • ustni izpit • nastop ter jezikovna mapa s poročili seminarskega dela in oblik sprotnega preverjanja <p>Ocenjevalna lestvica: ECTS.</p>	<p>50 %</p> <p>30 %</p> <p>20 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • written exam • oral exam • seminar paper presentation and a language portfolio which includes the seminar paper work and other forms of regular testing <p>Grading scheme: ECTS.</p>
---	-------------------------------------	--