

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Okoljska soglasja in dovoljenja
Course title	Environmental Consents and Permits

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje z okoljem/ 2. stopnja	Ni smeri študija	2. letnik	3.
Environmental Management/ 2 nd Cycle	No study field	2 nd year	3 rd

Vrsta predmeta/Course type

obvezni/obligatory

Univerzitetna koda predmeta/University course code

2_UO_2_UN4

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
30		15			105	6

Nosilec predmeta/Lecturer:

doc. dr. Jorg Sladič

Jeziki/ Predavanja/Lectures:
Languages:

slovenski/Slovenian

Vaje/Tutorial:

slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

- Vpis v drugi letnik študijskega programa.
- Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno/raziskovalno nalogo.

- A prerequisite for inclusion is enrolment in the second year of study.
- Student has to prepare, present and defend a project/research paper before the examination.

Vsebina:

Content (Syllabus outline):

- *Cilji in struktura presoje vplivov na prostor* (razlika med presojo vplivov na okolje, okoljska soglasja in dovoljenja kot hibrid med prostorskim načrtovanjem in varstvom okolja, mednarodni viri, Direktiva 2011/92/EU Evropskega parlamenta in Sveta z dne 13. decembra 2011 o presoji vplivov nekaterih javnih in zasebnih projektov na okolje, okoljska soglasja in dovoljenja v postopku v okviru ZVO-1 in

- *Objectives and structure of environmental impact assessment* (the difference between an environmental impact assessment and a comprehensive environmental impact assessment, environmental consents and permits as a hybrid between spatial planning and environmental protection, international sources, Directive 2011/92/EU of the European Parliament and of the Council of 13 December 2011 on the assessment of the effects of certain public and private

<p>GZ, Screening in okoljska soglasja in dovoljenja, Direktiva 2014/52/EU).</p> <ul style="list-style-type: none"> • <i>Vsebina presoje vplivov na prostor</i> (varovane dobrine, določitev vsebine presoje (in scoping), preiskava, analiza in ocena vplivov na okolje). • <i>Okoljska soglasja in dovoljenja</i> (problematična ureditev: udeležba javnosti, Aarhuska konvencija in izvedene direktive v EU (od Direktiv 2003/4 in 2003/35 dalje), problematična ureditev: upoštevanje pripomb javnosti pri posegu v okolje, pravna sredstva, ki pa niso v skladu s pravom EU). 	<p>projects on the environment, environmental consents and permits in the procedure within Protection of Environment Act and Building Act, Screening and environmental consents and permits, Directive 2014/52/EU).</p> <ul style="list-style-type: none"> • <i>Content of the environmental impact assessment</i> (protected goods, determining the content of the assessment (and scoping), investigation, analysis and assessment of environmental impacts). • <i>Environmental consents and permits</i> (problematic regulation: public participation, Aarhus Convention and implemented directives in the EU (from Directives 2003/4 and 2003/35 onwards), problematic regulation: consideration of public input in environmental interventions, legal remedies that are not in line with EU law).
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Peters, HS; Balla, S.; Hesselbarth, T. (2019). Gesetz über die Umweltverträglichkeitsprüfung: Handkommentar. Baden-Baden: Nomos.

Priporočljiva literatura/Recommended literature

- Patrick Thieffry (2018). Handbook of European environmental law. Bruxelles: Bruylant.
- Geert Van Calster, Reins, L. (2017). EU Environmental Law. Cheltenham; Northampton: E. Elgar.
- Konsolidirana direktiva 2011/92/EU, dostopna na <https://eur-lex.europa.eu/homepage.html?locale=sl>
- Zakon o varstvu okolja.
- Gradbeni zakon.
- Zakon o urejanju prostora.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanje rešitev s področja ekoloških in upravnih problemih v okolju,

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, ability to analyse, synthesize and predict solutions in the field of ecological and administrative problems in the environment,

<ul style="list-style-type: none"> • poznavanje in razumevanje pravnih vidikov varstva okolja in trajnostnega razvoja, • razumevanje in preučevanje vidikov prostorskega načrtovanja v povezavi s trajnostnim razvojem, • interpretacija pravnih in upravnih podlag, okoljskih soglasij in dovoljenj, • avtonomnost in odgovornost pri pripravi rešitev, obravnavi predlogov in odločanju, • zavezanost profesionalni etiki. 	<ul style="list-style-type: none"> • knowledge and understanding of legal aspects of environmental protection and sustainable development, • understanding and dealing with aspects of spatial planning in connection with sustainable development, • interpretation of the legal and administrative bases, environmental consents and permits, • autonomy and responsibility in developing solutions, reviewing proposals and making decisions, • commitment to professional ethics.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> • oceni razliko med presojo vplivov na prostor in celovito presojo vplivov na okolje, • interpretira in analizira okoljska soglasja in dovoljenja, • interpretira okoljska soglasja in dovoljenja kot hibrid med prostorskim načrtovanjem in varstvom okolja, • interpretira Direktivo 2011/92/EU Evropskega parlamenta in Sveta z dne 13. decembra 2011 o presoji vplivov nekaterih javnih in zasebnih projektov na okolje, • interpretira Direktivo 2014/52/EU, • interpretira in analizira okoljska soglasja in dovoljenja v postopku v okviru ZVO-1 in GZ, • sposoben je preiskati, analizirati in oceniti vplive na okolje. 	<p>Students:</p> <ul style="list-style-type: none"> • understand the difference between a spatial impact assessment and a comprehensive environmental impact assessment, • interpret and analyse environmental consents and permits, • interpret environmental consents and permits as a hybrid between spatial planning and environmental protection, • interpret Directive 2011/92 / EU of the European Parliament and of the Council of 13 December 2011 on the assessment of the effects of certain public and private projects on the environment, • interpret Directive 2014/52 / EU, • interpret the environmental consents and permits in the procedure within ZVO-1 and GZ, • are able to investigate, analyse and assess environmental impacts.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor projektne/raziskovalne naloge, portfolio (reševanje problemov, študije primera, kritično presojanje, diskusija, refleksija) 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving), • <i>seminar tutorial</i>: preparation, presentation and successful defence of a project/research paper, portfolio (problem solving, case studies, methods of critical thinking,
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izkušenj, vrednotenje, projektno delo, timsko delo),	discussion, reflection of experience, evaluation, project work, team work),
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
Načini: <ul style="list-style-type: none"> • izpit • izdelava, predstavitev in zagovor projektne/raziskovalne naloge Ocenjevalna lestvica: ECTS.	60 % 40 %	Types: <ul style="list-style-type: none"> • examination • preparation, presentation and defense of a project/research paper Grading scheme: ECTS.